Cookbook of Activities for Driver Education

MT CURRICULUM GUIDE

M 8

Objective: Simulated parallel parking

INGREDIENTS

Large cardboard boxes with straps (cars) Simulated Steering Wheel Tape to represent the curb

Desks may be substituted for cardboard boxes

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INSTRUCTIONS

Students are in their "cars".

When asked to parallel park, students will follow the procedures to parallel park between two other "cars".

Practice Parking procedures

- 1. Signal, mirror checks and blind spot check
- 2. Stop at the point where the front of their "car" is along side the parked "car"
- 3. Students are to turn the steering wheel to the right while backing toward the curb
- 4. When the student is at about 45 degree angle, turn the wheel back to the left
- 5. Position the "car" evenly between the other parked cars

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Objective: Evaluate turnabout locations

INGREDIENTS

Photos, slides, or videos of a variety of locations where a turnabout could be made.

Show safe and unsafe locations.

INSTRUCTIONS

This can be a small group activity by duplicating sets for each group, or presenting the situations to the whole class.

Students evaluate each roadway condition and determine if it is a safe or unsafe location to make a turnabout.

Have students determine which type of turnabout would be best for conditions.